Checklist: Teaching Controversial Issues in Business Communication

Create a safe and inclusive learning environment ☐ Establish clear ground rules for respectful communication at the beginning of the course.
\square Encourage students to use inclusive language and respect different perspectives.
\square Model vulnerability and openness in class discussions to build trust.
\square Design icebreaker activities that promote empathy and personal connection.
Encourage critical thinking and evidence-based arguments ☐ Assign readings that present multiple sides of an issue.
\square Require students to support their viewpoints with credible sources.
\square Use debate or pro/con discussion formats to explore issues thoroughly.
\square Teach students how to distinguish between opinion, fact, and bias.
Use real-world examples and case studies ☐ Incorporate recent news stories related to communication controversies.
\Box Create assignments based on real company scenarios involving ethical dilemmas.
\square Discuss how specific companies handled controversial internal or public communication
\square Invite guest speakers to share firsthand experiences navigating these issues.
Address the role of cultural differences ☐ Introduce frameworks like Hofstede's cultural dimensions or high/low context cultures.
$\hfill \square$ Use international business scenarios to explore misunderstandings caused by cultural differences.
\square Discuss examples of culturally insensitive messaging and how they could be improved.
☐ Have students reflect on how their own cultural background affects communication

preferences.

Emphasize the importance of context
$\hfill\Box$ Teach students to consider audience, medium, timing, and purpose before crafting a message.
$\hfill\square$ Compare how different industries or job levels may approach the same issue differently.
$\hfill \square$ Use simulations or role-plays to explore how changing context shifts communication tone.
\Box Encourage adaptive thinking by having students rewrite messages for different scenarios.
Explore the ethical dimensions of communication ☐ Introduce ethical frameworks like utilitarianism, virtue ethics, and stakeholder theory.
$\hfill\Box$ Analyze famous cases of unethical business communication (e.g., misleading ads, coverups).
$\hfill\square$ Use dilemma-based discussions to debate possible ethical responses.
$\hfill\square$ Have students draft a personal code of ethics for workplace communication.
Foster open and respectful dialogue ☐ Hold structured discussion rounds where each student contributes without interruption.
$\hfill\square$ Teach active listening skills such as summarizing and paraphrasing class mates' points.
\square Use anonymous response tools to allow shy students to participate.
$\hfill\Box$ Debrief emotionally charged discussions to reinforce mutual respect and reflection.
Emphasize the importance of continuous learning ☐ Assign a communication trends tracker or journal where students follow emerging issues.
$\hfill\Box$ Encourage students to subscribe to newsletters or Linked In groups on communication ethics.
$\hfill\square$ Host end-of-term reflections where students identify how their views evolved.
\square Promote workshops and webinars related to intercultural and ethical communication.

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